

MODULE HANDBOOK

Module name		Entrepreneurship			
Module level, if applicable		3 rd year			
Code, if applicable		UNI-501			
Semester(s) in which the module is taught		5 th (fifth)			
Person responsible for the module		Abdullah Ahmad Dzirkullah, S.Si.,M.Sc.			
Lecturer		Feris Firdaus, S.Si.,M.Sc.			
Language		Bahasa Indonesia			
Relation to curriculum		Compulsory course in the third year (5 th semesters) Bachelor Degree			
Types of teaching and learning	Class size	Attendance time (hours per week per semester)	Form of active participation	Workload (hours per semester)	
Lecture	50-60	1.67	Discussion	Face to face teaching	23.33
				Structured activities	32
				Independent study	32
				Exam	3.33
Total Workload		90.67 hours			
Credit points		2 CUs / 3.4 ECTS			
Requirements according to the examination regulations		Minimum attendance at lectures is 75%. Final score is evaluated based on quiz, assignment, mid-term exam, and final exam.			
Recommended prerequisites		-			
Related course		Islam Ulil Albab (UNI-401) Success Skill (SST-401)			
Module objectives/intended learning outcomes		After completing this course, the students have ability to: CO 1. Identify, formulate, and reflect on the character of the Prophet and his companions as Muslim entrepreneurs. CO 2. Identifying, formulating, analyzing, and developing alternative entrepreneurial opportunities based on Islamic law in the studied field. CO3. Develop a business plan concept for entrepreneurship in accordance with Islamic law in areas of interest			
Content		Development of entrepreneurial interest Entrepreneurship in an Islamic Perspective Business Life Skills Business Analysis and Business Feasibility Study Sharia business ethics and law Business plan proposal			
Study and examination requirements and forms of examination		The final mark will be weighted as follows:			
		No	Assessment components	Method of Assignment	Weight (percentage)
		1	CO 1	Assignment, & Midterm Exam	30%
		2	CO 2	Assignment, Quiz, &Midterm Exam	30%
		3	CO 3	Assignment, Quiz, & Final Exam	40%
Media employed		Google Classroom, relevant websites, slides (power points), video, interactive media, white-board, laptop, LCD projector			
Reading list		1. Ducker, P. (2006). Innovation and Entrepreneurship: Practice and principles, New York: Harper and Row.			

