

MODULE HANDBOOK

Module name		Civics Education																			
Module level, if applicable		2 nd year																			
Code, if applicable		UNI-402																			
Semester(s) in which the module is taught		4 th (fourth)																			
Person responsible for the module		Dina Tri Utari, S.Si., M.Sc.																			
Lecturer																					
Language		Bahasa Indonesia																			
Relation to curriculum		Compulsory course in the second year (4 th semester) Bachelor Degree																			
Types of teaching and learning	Class size	Attendance time (hours per week per semester)	Form of active participation	Workload (hours per semester)																	
Lecture	50-60	1.67	Discussion	Face to face teaching	23.33																
				Structured activities	32																
				Independent study	32																
				Exam	3.33																
Workload		90.67 hours																			
Credit points		2 CUs / 3.4 ECTS																			
Requirements according to the examination regulations		Minimum attendance at lectures is 75%. Final score is evaluated based on assignment, mid-term exam, and final exam.																			
Recommended prerequisites		-																			
Related course		Pancasila Education (UNI-102)																			
Module objectives/intended learning outcomes		After completing this course, the students have ability to: CO 1. define and describe civic knowledge CO 2. demonstrate civic skill CO 3. develop and maintain civic disposition																			
Content		The rights of citizen education in developing full bachelor or professional abilities Constitutional value and norms of the 1945 constitution Obligations and rights of the state and citizens in a democracy Indonesian democracy is based on Pancasila and the 1945 constitution of the Republic of Indonesia The constitutional, social-political, cultural, and contemporary context of justice law enforcement Historical dynamics and urgency of Nusantara insights as a conception and collective view of Indonesian nations in the context of world associations Urgency and challenges of national resilience and state defense for Indonesia in building collective national commitment																			
Study and examination requirements and forms of examination		The final mark will be weighted as follows: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">No</th> <th style="text-align: center;">Assessment components</th> <th style="text-align: center;">Assessment types</th> <th style="text-align: center;">Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>CO 1</td> <td>Assignment</td> <td style="text-align: center;">30%</td> </tr> <tr> <td style="text-align: center;">2</td> <td>CO 2</td> <td>Midterm Exam</td> <td style="text-align: center;">35%</td> </tr> <tr> <td style="text-align: center;">3</td> <td>CO 3</td> <td>Final Exam</td> <td style="text-align: center;">35%</td> </tr> </tbody> </table>				No	Assessment components	Assessment types	Weight (percentage)	1	CO 1	Assignment	30%	2	CO 2	Midterm Exam	35%	3	CO 3	Final Exam	35%
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1	CO 1	Assignment	30%																		
2	CO 2	Midterm Exam	35%																		
3	CO 3	Final Exam	35%																		
Media employed		Google Classroom, relevant websites, slides (power points), video, interactive media, white-board, laptop, LCD projector																			
Reading list		Tim Penyusun. 2016. Buku Ajar Mata Kuliah Wajib Umum Pendidikan Kewarganegaraan. Direktorat Jenderal Pembelajaran dan																			

