

MODULE HANDBOOK

Module name		Islam Ulil Albab																											
Module level, if applicable		2 nd year																											
Code, if applicable		UNI-401																											
Semester(s) in which the module is taught		4 th (fourth)																											
Person responsible for the module		Muhammad Muhajir, S.Si., M.Si.																											
Lecturer		Asyharul Muala, S.H.I., M.H.I.																											
Language		Bahasa Indonesia																											
Relation to curriculum		Compulsory course in the second year (4 th semester) Bachelor Degree																											
Types of teaching and learning	Class size	Attendance time (hours per week per semester)	Form of active participation	Workload (hours per semester)																									
Lecture	50-60	2.5	Discussion	Face to face teaching	35																								
				Structured activities	48																								
				Independent study	48																								
				Exam	5																								
Total Workload		136 hours																											
Credit points		3 CUs / 5.1 ECTS																											
Requirements according to the examination regulations		Minimum attendance at lectures is 75%. Final score is evaluated based on quiz, assignment, mid-term exam, and final exam.																											
Recommended prerequisites		-																											
Related course		Islam Rahmatan Lil 'Alamin (UNI-601)																											
Module objectives/intended learning outcomes		<p>After completing this course, the students have ability to:</p> <p>CO 1. explain the concept of insan ulil albab based on Q.S. Ali Imron 190-191</p> <p>CO 2. reflect the concept of insan ulil albab in everyday personal life</p> <p>CO 3. explain the various thoughts of Islam</p> <p>CO 4. analyze the factors supporting the glory, collapse, and revival of Islamic civilization</p> <p>CO 5. reflect the role and exemplary of UII's founding fathers, especially leadership and work ethics to develop alternative solutions to problems in society and/or in the field of science being occupied</p>																											
Content		<p>Ulil Albab concept</p> <p>Islamic thought</p> <p>Islamic civilization</p> <p>The character of the founder of UII</p>																											
Study and examination requirements and forms of examination		<p>The final mark will be weighted as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">No</th> <th style="text-align: center;">Assessment components</th> <th style="text-align: center;">Assessment types</th> <th style="text-align: center;">Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>CO 1</td> <td>Quiz</td> <td style="text-align: center;">20%</td> </tr> <tr> <td style="text-align: center;">2</td> <td>CO 2</td> <td>Assignment</td> <td style="text-align: center;">20%</td> </tr> <tr> <td style="text-align: center;">3</td> <td>CO 3</td> <td>Assignment</td> <td style="text-align: center;">20%</td> </tr> <tr> <td style="text-align: center;">4</td> <td>CO 4</td> <td>Midterm Exam</td> <td style="text-align: center;">20%</td> </tr> <tr> <td style="text-align: center;">5</td> <td>CO 5</td> <td>Final Exam</td> <td style="text-align: center;">20%</td> </tr> </tbody> </table>				No	Assessment components	Assessment types	Weight (percentage)	1	CO 1	Quiz	20%	2	CO 2	Assignment	20%	3	CO 3	Assignment	20%	4	CO 4	Midterm Exam	20%	5	CO 5	Final Exam	20%
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1	CO 1	Quiz	20%																										
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4	CO 4	Midterm Exam	20%																										
5	CO 5	Final Exam	20%																										
Media employed		Google Classroom, relevant websites, slides (power points), video, interactive media, white-board, laptop, LCD projector																											
Reading list		1. Tim Penyusun (2016), Pendidikan Kewarganegaraan untuk Perguruan Tinggi, Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti RI																											

	<p>2. Antonio, Syafii Muhammad. (2007). Muhammad SAW: The Super Leader Super Manager. Jakarta: ProLM Centre & Tazkia Multimedia.</p> <p>3. Karim, M. Abdul. (2012). Sejarah Pemikiran Peradaban Islam. Bagaskara: Yogyakarta.</p> <p>4. Universitas Islam Indonesia. (2015). 9 Windu Universitas Islam Indonesia. Yogyakarta.</p>
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Mapping CO and PLO

	PLO											
	E	N	T	H	U	S	I	A	S	T	I	C
CO 1					x							
CO 2					x							
CO 3					x							
CO 4					x							
CO 5					x							