

## MODULE HANDBOOK

Module name		Pancasila Education																											
Module level, if applicable		Bachelor's degree																											
Code, if applicable		UNI-102																											
Semester(s) in which the module is taught		1 <sup>st</sup> (First)																											
Person responsible for the module		Dina Tri Utari, S.Si.,M.Si																											
Lecturer		Retno Wulansari, SH, MH																											
Language		Bahasa Indonesia																											
Relation to curriculum		Compulsory course in the first year (1 <sup>st</sup> semester) Bachelor Degree																											
Types of teaching and learning	Class size	Attendance time (hours per week per semester)	Form of active participation	Workload (hours per semester)																									
Lecture	50-60	1.67	Problem solving	Face to face teaching	23.33																								
				Structured activities	32																								
				Independent study	32																								
				Exam	3.33																								
Total Workload		90.67 hours																											
Credit points		2 CUs / 3.4 ECTS																											
Requirements according to the examination regulations		Minimum attendance at lectures is 75%. Final score is evaluated based on quiz, assignment, mid-term exam, and final exam.																											
Recommended prerequisites		—																											
Related course		Civics Education (UNI-402)																											
Module objectives/intended learning outcomes		After completing this course, the students have ability to: CO 1. expressing an understanding attitude towards the Pancasila ideology and the concept of Indonesian nationality in the life of society, nation and state. CO 2. identifying and analyzing the link between the ideology and the Pancasila perspective and the Islamic perspective. CO 3. analyze the comparison between the Pancasila ideology and other ideologies CO 4. reflecting Pancasila as personal values and norms in the context of social, national and state life. CO 5. reflecting on Pancasila as an ethical system in the context of the development and application of science and technology in the studied field of study.																											
Content		1. Pancasila as the ideology and basis of the state 2. Pancasila as an ethical system 3. The relation between Pancasila and Islamic values 4. Pancasila as a personal view of life																											
Study and examination requirements and forms of examination		The final mark will be weighted as follows: <table><tr><td>No</td><td>Assessment components</td><td>Assessment types</td><td>Weight (percentage)</td></tr><tr><td>1</td><td>CO 1</td><td>Assignment.</td><td>10%</td></tr><tr><td>2</td><td>CO 2</td><td>Assignment, Midterm Exam</td><td>20%</td></tr><tr><td>3</td><td>CO 3</td><td>Assignment, Midterm Exam</td><td>20%</td></tr><tr><td>4</td><td>CO 4</td><td>Quiz, Final Exam</td><td>25%</td></tr><tr><td>5</td><td>CO 5</td><td>Assignment, Final Exam</td><td>25%</td></tr></table>				No	Assessment components	Assessment types	Weight (percentage)	1	CO 1	Assignment.	10%	2	CO 2	Assignment, Midterm Exam	20%	3	CO 3	Assignment, Midterm Exam	20%	4	CO 4	Quiz, Final Exam	25%	5	CO 5	Assignment, Final Exam	25%
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1	CO 1	Assignment.	10%																										
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3	CO 3	Assignment, Midterm Exam	20%																										
4	CO 4	Quiz, Final Exam	25%																										
5	CO 5	Assignment, Final Exam	25%																										
Media employed		Google Classroom, relevant websites, slides (power points), video, interactive media, white-board, laptop, LCD projector																											
Reading list		Pendidikan Pancasila untuk Perguruan Tinggi, Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti RI Versi UII oleh pak Suparman																											

## Mapping CO and PLO

[illegible]