

## MODULE HANDBOOK

Module name		Islamic Religion Education																			
Module level, if applicable		1 <sup>st</sup> year																			
Code, if applicable		UNI-101																			
Semester(s) in which the module is taught		1 <sup>st</sup> (first)																			
Person responsible for the module		Muhammad Muhajir, S.Si., M.Sc.																			
Lecturer		Asyharul Muala,,S.H.I., M.H.I																			
Language		Bahasa Indonesia																			
Relation to curriculum		Compulsory course in the first year (1 <sup>st</sup> semester) Bachelor Degree																			
Types of teaching and learning	Class size	Attendance time (hours per week per semester)	Form of active participation	Workload (hours per semester)																	
Lecture	50-60	1.67	Problem solving	Face to face teaching	23.33																
				Structured activities	32																
				Independent study	32																
				Exam	3.33																
Total Workload		90.67 hours																			
Credit points		2 CUs / 3.4 ECTS																			
Requirements according to the examination regulations		Minimum attendance at lectures is 75%. Final score is evaluated based on quiz, assignment, mid-term exam, and final exam																			
Recommended prerequisites		-																			
Related course		-																			
Module objectives/intended learning outcomes		After completing this course, the students have ability to: CO 1. explain the concept of human fitrah according to the Al-Qur'an and Hadith CO 2. explain the concept of Islamic teachings that must be applied in everyday life properly CO 3. behave daily by the values of the pillars of faith and Islam well																			
Content		Tawheed Pillars of Faith Pillars of Islam Human nature: why humans have God Integration of faith, Islam, and ihsan in forming human beings																			
Study and examination requirements and forms of examination		The final mark will be weighted as follows: <table><tr><td>No</td><td>Assessment components</td><td>Assessment Types</td><td>Weight (percentage)</td></tr><tr><td>1</td><td>CO1</td><td>Assignment</td><td>20%</td></tr><tr><td>2</td><td>CO2</td><td>Midterm Exam</td><td>30%</td></tr><tr><td>3</td><td>CO3</td><td>Final Exam</td><td>50%</td></tr></table>				No	Assessment components	Assessment Types	Weight (percentage)	1	CO1	Assignment	20%	2	CO2	Midterm Exam	30%	3	CO3	Final Exam	50%
No	Assessment components	Assessment Types	Weight (percentage)																		
1	CO1	Assignment	20%																		
2	CO2	Midterm Exam	30%																		
3	CO3	Final Exam	50%																		
Media employed		Google Classroom, relevant websites, slides (power points), video, interactive media, white-board, laptop, LCD projector																			
Reading list		1. Tim Penyusun. (2016). Pendidikan Agama Islam. Dirjen Pembelajaran. 2. Ilyas, Yunahar.(2009). Kuliah Aqidah. Yogyakarta: LPPI UMY. 3. Sidik tono Ed. (2001). Akidah Isla. Yogvyakarta; UII Press																			

# PLO and CO Mapping

	<b>PLO</b>											
	<b>E</b>	<b>N</b>	<b>T</b>	<b>H</b>	<b>U</b>	<b>S</b>	<b>I</b>	<b>A</b>	<b>S</b>	<b>T</b>	<b>I</b>	<b>C</b>
<b>CO 1</b>					x							
<b>CO 2</b>					x							
<b>CO 3</b>					x							