

MODULE HANDBOOK

Module name	English II																
Module level, if applicable	Bachelor																
Code, if applicable	UNI-503																
Subtitle, if applicable	-																
Courses, if applicable	English II																
Semester(s) in which the module is taught	6 th (sixth)																
Person responsible for the module	University																
Lecturer	Team																
Language	English and Bahasa Indonesia																
Relation to curriculum	University Compulsory courses in the third year (3 rd semester) Bachelor Degree																
Type of teaching, contact hours	50 minutes lectures and 60 minutes structured activities per week.																
Workload	Total workload is 46.67 hours per semester, which consists of 100 minute lectures per week for 10 weeks, 180 minutes structured activities per week, in total is 10 weeks per semester, including pre-test and practicum final exam.																
Credit points	1																
Requirements according to the examination regulations	Students have taken English Language II course (UNI-606) and have an examination card where the course is stated on.																
Recommended prerequisites	English I																
Module objectives/intended learning outcomes	After completing this course, the students have ability to: CO 1. Describe the contents of textbooks in English according to the field of study they are engaged in. CO 2. Write paragraphs in English about a topic in your field of study CO 3. Active speaking describes one's own profile and a topic in the field of science effectively and impressively in English																
Content	Previewing and predicting techniques Conjunctions, adverb of time and cause connectors Identify grammatical errors in a compound sentence Noun clause and adjective clause Identify grammatical errors in complex sentences Compound and complex sentence Skimming and scanning techniques																
Study and examination requirements and forms of examination	The final mark will be weighted as follows: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">No</th> <th style="text-align: center;">Assessment components</th> <th style="text-align: center;">Assessment types</th> <th style="text-align: center;">Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">CO 1</td> <td style="text-align: center;">Assignment, Midterm Exam</td> <td style="text-align: center;">20%</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">CO 2</td> <td style="text-align: center;">Assignment, Midterm Exam</td> <td style="text-align: center;">40%</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">CO 3</td> <td style="text-align: center;">Assignment, Final Exam</td> <td style="text-align: center;">40%</td> </tr> </tbody> </table>	No	Assessment components	Assessment types	Weight (percentage)	1	CO 1	Assignment, Midterm Exam	20%	2	CO 2	Assignment, Midterm Exam	40%	3	CO 3	Assignment, Final Exam	40%
No	Assessment components	Assessment types	Weight (percentage)														
1	CO 1	Assignment, Midterm Exam	20%														
2	CO 2	Assignment, Midterm Exam	40%														
3	CO 3	Assignment, Final Exam	40%														
Media employed	White-board, Laptop, LCD Projector																
Reading list	Azar, B.S., 1992, Fundamental of English Grammar 2nd ed, Prentice Hall, Englewood, dan Introduction to Statistics by Ronald E. Walpole, 1974																

